2017 AIDD Technical Assistance Institute
Agenda

1:30 – 1:45 p.m.	Welcome – Opening Remarks, Donna Meltzer, CEO, NACDD, Sheryl Matney, Director, ITACC, NACDD
1:45 – 2:45 p.m.	Keynote Speaker
2:45 – 3:00 pm	Break
3:00 – 3:45 p.m.	General Session - AIDD Update, Sara Newell-Perez, Program Specialist, AIDD
	Attendees will hear about initiatives, organizational changes, and up-to-date information from AIDD including information on the Business Acumen project and the ACL Reporting System status for PPR's.
3:45 – 4:00 p.m.	Move to concurrent sessions
4:00 – 5:30 p.m.	Concurrent sessions

Advancing Your Understanding of the Program Performance Report (PPR) Changes and Strategies to Use in Reporting

Everything you wanted to know about PPR changes and more! Session participants will learn about the new reporting requirements for the annual progress report and explore strategies to develop, organize, and manage information to report progress. Attendees will share effective tips and strategies for reporting.

Learning objectives:

- Participants will be able to identify the new reporting changes.
- Participants will be able to develop a framework for collecting and organizing materials.
- Participants will create a PPR development timeline including completion milestones.
- Participants will explore effective reporting practices

Making the Most Out of an Annual Work Plan

Session attendees will further their understanding of the essential elements of the work plan and recognize the benefit of using the annual work plan as a living document to inform and adjust future work plans. Clarification of work plan updates in relation to state plan updates and/or amendments will be provided and linkage to the logic model will be reinforced.

Learning objectives:

- Participants will increase their proficiency when developing annual work plans.
- Participants will link planned work to actual work implemented and recognize areas for updates.

- Participants will be able to link the logic model to the annual work plan.
- Participants will explore strategies of effective ways to use the annual work plan.

Practical Strategies to Support Data Collection and Analysis

Are your grantees and staff meeting the outcomes of your 5-Year State plan? How do you know? The importance of aligning project design and evaluation is invaluable. In this session, attendees will recognize basic concepts related to data collection, explore some strategies of data collection other Councils have found to be effective in gathering data on the new performance measures, and more!

Learning objectives:

- Participants will recognize basic concepts related to data collection
- Participants will understand data needed to report on new performance measures
- Participants will explore data collection activities and strategies.

Wednesday, July 12, 2017

8:45 – 9:00	Morning welcome, remarks, and housekeeping announcements

9:00 – 10:00 a.m.   **Frameworks for Achieving Cultural and Linguistic Competence in Developmental Disabilities Councils**

Cultural competence and linguistic competence are widely recognized as fundamental aspects of quality in health and human services organizations and viewed as essential approaches for reducing disparities and promoting equity by improving access, utilization, service delivery, and outcomes for diverse populations. Many in human services continue to struggle with the full integration of these values, policies, practices, behaviors, and attitudes at both the individual and organizational levels. This session will provide: (a) reasons for cultural and linguistic competence from the perspectives of individuals with developmental disabilities; and (b) conceptual frameworks to advance cultural and linguistic competence within Councils on Developmental Disabilities.

Learning objectives:

- Participants will be able to define culture and describe its multiple dimensions including intersecting identities experienced by individuals with developmental disabilities.
- Participants will be able to describe a conceptual framework for cultural competence and its implications for the core functions of Developmental Disabilities Councils.
- Participants will be able to define linguistic competence and legal mandates to ensure language access for federally funded programs.

10:00 – 10:15   Break – move to concurrent sessions

10:15 – 11:45 a.m.   Concurrent Sessions

Advancing Cultural and Linguistic Competence: Where is your Council on Developmental Disabilities on the Journey?

Cultural competence is a developmental process that can be achieved over time. Organizations and their personnel are at various stages along a continuum. Linguistic competence and ensuring language access often progress in shorter time intervals. This session will provide a forum for attendees to reflect on where their Councils are in advancing and sustaining cultural and linguistic competence.

Learning objectives:

- Participants will engage in a brief self-assessment of cultural competence at the individual level
- Participants will discuss and list the extent to which Councils cultural competence and linguistic competence are specifically stated in policies, structures, practices, behaviors, and attitudes
- Participants will engage in an activity to apply "road signs" to stages of cultural and linguistic competence within organizations and describe where their respective Councils are in advancing cultural and linguistic competence.

Cultural and Linguistic Competence (CLC) Starts with ME! Getting Started and Moving Onward with CLC

Have you or your agency been thinking about enhancing your cultural and linguistic competence (CLC) efforts, but are having a hard time getting started? Did you or your agency have a CLC plan that got started and then stalled? This interactive session will provide practical strategies for getting started and/or reactivating your CLC efforts.

Learning objectives:

- Participants will be able to define cultural and linguistic competence
- Participants will be able to identify values, beliefs and practices that exemplify CLC
- Participants will be able to describe how CLC relates to the work they do
- Participants will be able to cite four approaches to getting started or moving onward with CLC

Tools for the Trade: Resources for Engaging Diverse Members and Communities

Does your Council need tools, tips, and strategies for recruiting diverse members and communities? This session will focus on providing resources to attendees to engage members of diverse communities for involvement in Council activities, Council membership, and other Council related initiatives. This is your chance to hear from peer DD Councils how they meet the charge of diversity, inclusion and cultural and linguistic competence from their internal policies and procedures to recruitment of representative Council members, and more!

Learning objectives:

- Participants will gain knowledge about using information from the Comprehensive Review and analysis to recruit diverse Council members
- Participants will gain strategies for engaging diverse communities for Council initiatives and activities
- Participants will explore resources for demonstrating cultural and linguistic competence

11:45 – 1:15 p.m.	**Lunch ON YOUR OWN**

1:15 – 2:15 p.m. **AUCD, NDRN & SARTAC: DD Network Updates & New Advocacy Resource Center** *(Association of University Centers on Disabilities, National Disability Rights Network and Self-Advocacy Resource and Technical Assistance Center)*

What's going on with self-advocacy and advocacy activities around the country? This general session features leadership from the DD Network including representatives from the Association of University Centers on Disabilities and the National Disability Rights Network sharing information about what their respective organizations are doing to support self-advocacy. Want to know more about the Self Advocacy and Technical Assistance Center? (SARTAC) SARTAC, a project of AIDD, will talk about the resources they offer to support self-advocacy work and how Councils can use them.

Learning objectives:

- Participants will gain knowledge about the different ways that AUCD and NDRN support self-advocacy on the national level.
- Participants will gain knowledge about resources and opportunities to support self-advocacy and advocacy activities in their state/territory.

2:15 – 2:30 p.m. Break – move to concurrent sessions

2:30 – 4:00 p.m. Concurrent Sessions

Ordinary people, Extraordinary Results: Grassroots Advocacy & Youth Self-Advocacy Leadership

What are grassroots solutions and how do we grow youth advocacy? This session will cover both! Grassroots advocacy activities will be shared from the perspective of small allotment Councils. In addition, participants will learn about successful initiatives that are growing the youth advocacy movement in unique, "out of the box" ways. Join this dual session to take innovative ideas back to your state Council/territory.

Learning objectives:

- Participants will gain knowledge about starting and sustaining grassroots movements, including communication, outreach, collaboration with the DD Network and other stakeholders
- Participants will gain strategies for engaging youth in leadership and advocacy and how to obtain successful outcomes

Partners in Advocacy: State Self-Advocacy Leadership and Councils

Want to hear promising practices from State Self-Advocacy Organization Leaders about collaborating to strengthen advocacy in your state/territory? This session will feature leaders from state self-advocacy organizations who will share their strategies for successful partnerships and collaborations in their advocacy work. Sustainability, communication, and reporting outcomes are some of the practices that will be covered.

Learning objectives:

- Participants will gain strategies for successful collaboration between Councils, state self-advocacy organizations, DD Network partners, and other stakeholders;
- Participants will gain knowledge about what Councils can provide a state self-advocacy organization to support them in showing their effectiveness and reporting outcomes.

What's working in Self-Advocacy? Council Staff present their most Successful Strategies

If you are looking for new approaches and creative solutions to increasing advocacy in your state/territory, this session is for you. Council staff will share what is working when it comes to supporting self-advocacy! Join this session to hear about communication strategies, ways to establish and strengthen self-advocacy organizations and how to overcome barriers with a variety of supports.

Learning objectives:

- Participants will learn strategies for effective communication between state self-advocacy organizations and Council staff
- Participants will gain knowledge about collaboration strategies and supports (funding, in-kind supports, staffing etc.)

4:00 – 4:15 p.m.   Break – move to Closing Keynote

4:15 – 5:15 p.m.   Closing Keynote